

Six Pillar Animal Coloring Pages

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Trustworthiness – Camel

Respect – Lion

Responsibility – Elephant

Fairness – Giraffe

Caring – Kangaroo

Citizenship – Bear

Quotation database

Database of character education quotations.

Have a vision

Have a vision. Be demanding. Character education quotations.

Opportunities

There are opportunities even in the most difficult moments.
Character education quotations.

Respecting Cultural Differences (Grades K-5)

With the holidays approaching, it is a wonderful time to remind students about the wide array of celebrations around the world. Respecting the cultural differences of one another includes becoming informed of the celebrations of others.

Dreams and action

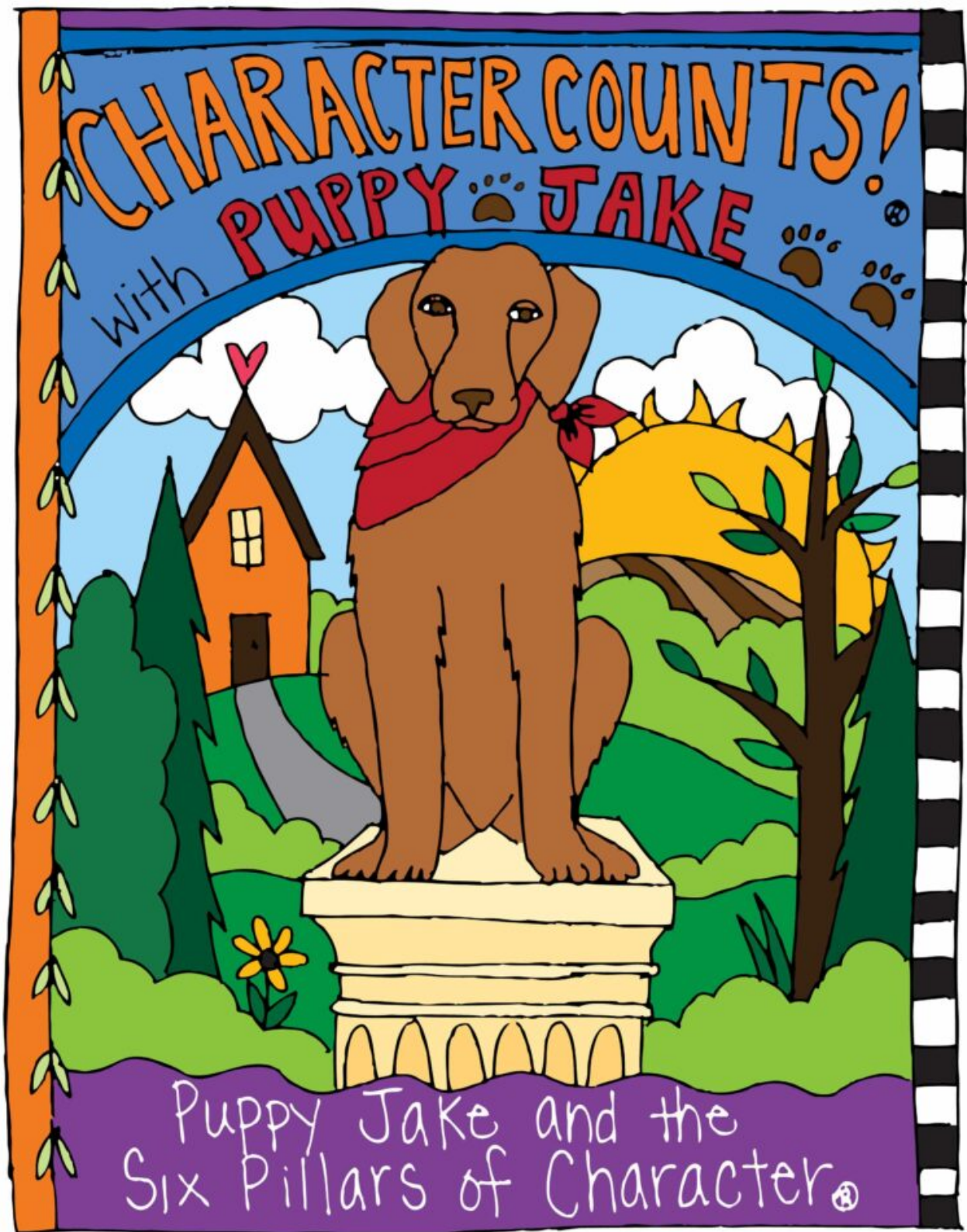
Dreams and reality are opposites. Action synthesizes them.
Character education quotations.

Control and choice

You may not control all the events that happen to you, but you can decide not to be reduced by them. Character education quotations.

CHARACTER COUNTS! Coloring Book

Download our CHARACTER COUNTS! with Puppy Jake coloring book.



Special thanks to our friends at the Puppy Jake Foundation and Sticks.

Emotional Toughness (Grades 6-12)

Students today need more opportunities to build their emotional toughness in a world that is as fast paced and ever changing. Thus, creating conditions that allow them to take responsibility for their behavior, emotions, and responses is important in building resilience for learning and development. This lesson will have students focus on their emotional toughness and highlight the need to be responsible for our responses in emotional situations.

I Am Responsible for My Emotions (Grades K-5)

You may often hear students place blame on others for their own emotions. It is difficult for students to understand that not only do they control their own emotions, but they are responsible for their emotions. One of the best ways to be responsible for your emotions is to be aware of how you are feeling and take preventative measures. This lesson is designed for students to think about how they are feeling and how they move towards more regulated emotions.