

Social-Emotional Learning Funded by ESSER



Social-Emotional Learning and Character Education can be funded by ESSER! An intentional focus on social-emotional learning and character skills has never been more important. Fortunately, the **Elementary and Secondary School Emergency Relief (ESSER) Fund (I and II)** provides funding for COVID-19 relief projects. This can include professional development, curricular resources, assessment, and support services for students' social-emotional needs.

Professional Development

Our professional development workshops:

- teach strategies on creating a positive school culture,
- provide best practices on how to teach, enforce, advocate, and model social-emotional skills,
- and help educators create a plan to provide sustainable

SEL services.

Curricular Resources

We have a variety of curricular resources to help you intentionally and consistently focus on character and SEL skills. Additionally, you can buy many of our digital materials as a perpetual license. Your school can use ESSER money on a one-time purchase that you can utilize long after ESSER funding runs out.

Assessments

Schools use culture and climate assessments to identify parts of their culture that may need attention. When taken annually, these surveys can illustrate how your social-emotional interventions are positively impacting school culture. Importantly, since you can use ESSER funds through September 2023, schools can gather two years of valuable data.

Get Started

We're dedicated to helping educators intentionally and consistently teach these important skills. For more information on using ESSER funds for CHARACTER COUNTS!, please contact Jason Lamping at Jason.lamping@drake.edu.

More information about ESSER:

- U.S. Department of Education Makes Available \$36 Billion in American Rescue Plan Funds to Support Students and Institutions

Support for afterschool and summer programs:

- Afterschool Alliance: COVID-19

Funding by state:

- Department of Education Announces American Rescue Plan Funds