

Pack the Knapp



The Six Pillars in Action Classroom Activity- Middle School

Goal: To reflect on how the Pillars were demonstrated by players, coaches, officials, fans and your students at the game.

Materials: “Sportsmanship by the Six Pillars” and “The Six Pillars In Action” worksheets

Preparation:

1. Review the Six Pillars of Character using your building or classroom materials or the “Sportsmanship by the Six Pillars” list on the next page.
2. Review the items in “The Six Pillars in Action at the Basketball Game Worksheet.” Revise the list, if needed, to reflect your curriculum or student interests or needs.
3. Decide if you will focus on all of the Pillars or if you will choose fewer for this activity. You might want to divide the class and have small groups work on individual Pillars.

Directions:

1. Review the Six Pillars of Character with the class. This can be done with the list on the following page or with existing classroom materials.
2. Share which of the Pillars (or all, if that is what has been chosen) the class will be talking about.

Ask students to think about how the Pillar(s) were demonstrated by people at the game (players, coaches, officials, fans) and by your class.

If this is to continue as a group activity, discuss the items listed under each Pillar on the worksheet and begin to fill in the columns.

If this is not a group activity, invite the students to complete the worksheet individually or in small groups

- How did the players, coaches, officials and fans demonstrate the Pillars?
- How did the students in your class demonstrate the Pillars?

3. This activity can extend into a writing activity. Ask students to write about their experience at the game. Which Pillar was most evident at the game? Give examples. How did this impact their experience at the game?



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Sportsmanship by the Six Pillars

TRUSTWORTHINESS

Always pursue victory with honor • Demonstrate and demand scrupulous integrity • Observe and enforce the spirit and letter of rules • Don't compromise education and character development goals • Don't engage in or tolerate dishonesty, cheating or dishonorable conduct

RESPECT

Treat the traditions of the sport and other participants with respect • Don't engage in or tolerate disrespectful conduct including verbal abuse of opponents and officials, profane or belligerent "trash talking" • Taunting and unseemly celebrations • Win with grace and lose with dignity

RESPONSIBILITY

Be a positive role model on and off the field and require the same of athletes • Further the mental, social and moral development of athletes and teach life skills that enhance personal success and social responsibility • Maintain competence including basic knowledge of character building, first aid/safety, coaching principles.

FAIRNESS

Adhere to high standards of fair play • Treat players fairly according to their abilities • Never take unfair advantage • Be open-minded

CARING

Assure that the academic, emotional, physical and moral well-being of athletes is always placed above desires and pressures to win • Do not permit reckless or potentially unsafe behavior of athletes

CITIZENSHIP

Avoid gamesmanship and promote sportsmanship by honoring the rules and goals of the sport • Establish codes of conduct for coaches, athletes, parents and spectators • Safeguard the health of athletes and the integrity of the sport by prohibiting the use of alcohol and tobacco • Demand compliance with all laws and regulations, including those relating to gambling and the use of drugs

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How were the Six Pillars of Character demonstrated today? Give examples of ways your classroom or school group and other people (players, coaches, officials, fans) at the game demonstrated the Pillars for each descriptor.

The Six Pillars in Action at the Basketball Game Worksheet		
Trustworthiness	Other People	Our Classroom
Be honest		
Don't deceive, cheat or steal		
Be reliable- do what you say you will do		
Have the courage to do the right thing		
Build a good reputation		
Be loyal- stand by your family, friends and country		
Respect	Other People	Our Classroom
Treat others with respect		
Follow the Golden Rule		
Be tolerant and accepting of differences		
Use good manners, not bad language		
Be considerate of the feelings of others		
Don't threaten, hit or hurt anyone		
Deal peacefully with anger, insults and disagreements		
Responsibility	Other People	Our Classroom
Do what you are supposed to do		
Plan ahead		
Persevere: keep on trying!		
Always do your best		
Use self-control		
Be self- disciplined		
Think before you act; consider the consequences		
Be accountable for your words, actions and attitudes		
Set a good example for others		

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The Six Pillars in Action Classroom Activity

Fairness	Other People	Our Classroom
Play by the rules		
Take turns and share		
Be open-minded; listen to others		
Don't take advantage of others		
Don't blame others carelessly		
Treat all people fairly		
Caring	Other People	Our Classroom
Be kind		
Be compassionate and show you care		
Express gratitude		
Forgive others		
Help people in need		
Citizenship	Other People	Our Classroom
Do your share to make your school and community better		
Cooperate		
Get involved in community affairs		
Stay informed; vote		
Be a good neighbor		
Obey laws and rules		
Respect authority		
Protect the environment		
Volunteer		

Adapted from: *The Six Pillars of Character* <http://charactercounts.org>

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