

The Six Pillars in Action - Elementary Classroom Activity

Goal: To identify ways your students and people at the game (players, coaches, officials, fans) demonstrated the Six Pillars.

Materials: "Six Pillars" handout in color and "The Six Pillars In Action" worksheets

Preparation:

- 1. Print or project "Six Pillars" handout in color.
- 2. Review the Six Pillars of Character on the following page.
- 3. Review the items in "The Six Pillars in Action at the Basketball Game Worksheet." Revise the list as needed for your student's developmental level and your curriculum. Items from the Six Pillars of Character on the following page can be a resource.

You may want to draw the worksheet on the board on chart paper so there is plenty of room to write and so it can be displayed in the room.

4. Decide if you will focus on all of the Pillars or if you will choose fewer for this activity. You might want to divide the class and have small groups work on individual Pillars. Or have the entire class focus on one or all of the Pillars

Directions:

- 1. Review the Six Pillars of Character using classroom materials or the color handout that has been printed or is projected.
- 2. Share which of the Pillars (or all, if that is what has been chosen) the class will be talking about today.

Ask students to think about how the Pillar(s) were demonstrated by people at the game (players, coaches, officials, fans) and by their class.

- Discuss and list how the players, coaches, officials and fans demonstrated each item listed for the Pillar(s) on the "The Six Pillars in Action at the Basketball Game Worksheet."
- Discuss how your class demonstrated each of the items listed for the Pillar(s)?
- 3. What are the similarities and differences between the two columns?
 - Students could create Venn diagrams to show the similarities and differences









The Six Pillars in Action Classroom Activity

Six Pillars of Character

TRUSTWORTHINESS

Be honest • Don't deceive, cheat, or steal • Be reliable — do what you say you'll do • Have the courage to do the right thing • Build a good reputation • Be loyal — stand by your family, friends, and country

RESPECT

Treat others with respect; follow the Golden Rule • Be tolerant and accepting of differences • Use good manners, not bad language • Be considerate of the feelings of others • Don't threaten, hit or hurt anyone • Deal peacefully with anger, insults, and disagreements

RESPONSIBILITY

Do what you are supposed to do • Plan ahead • Be diligent • Persevere • Do your best • Use self-control • Be self-disciplined • Think before you act • Be accountable for your words, actions, and attitudes • Set a good example for others

FAIRNESS

Play by the rules • Take turns and share • Be open-minded; listen to others • Don't take advantage of others • Don't blame others carelessly • Treat all people fairly

CARING

Be kind • Be compassionate and show you care • Express gratitude • Forgive others • Help people in need • Be charitable and altruistic

CITIZENSHIP

Do your share to make your school and community better • Cooperate • Get involved in community affairs • Stay informed; vote • Be a good neighbor • Obey laws and rules • Respect authority • Protect the environment • Volunteer

https://charactercounts.org/program-overview/six-pillars/









The Six Pillars in Action at the Basketball Game Classroom Activity

How were the Six Pillars of Character demonstrated today? Give examples of ways your classroom group and other People at the game demonstrated the Pillars.

The Six Pillars in Action at the Basketball Game Worksheet			
Trustworthiness	People at Basketball Game	Our Classmates	
Be honest			
Don't deceive, cheat or steal			
Have the courage to do the right thing			
Respect	People at Basketball Game	Our Classmates	
Treat others with respect			
Follow the Golden Rule			
Use good manners			
Responsibility	People at Basketball Game	Our Classmates	
Do what you are supposed to do			
Always do your best			
Set a good example for others			









The Six Pillars in Action Classroom Activity

Fairness	People at Basketball Game	Our Classmates
Play by the rules		
Take turns and share		
Treat all people fairly		
Caring	People at Basketball Game	Our Classmates
Be kind		
Be compassionate and show you care		
Help people in need		
Citizenship	People at Basketball Game	Our Classmates
Do your share to make the field trip to the basketball game a good experience for everyone		
Cooperate		
Follow rules		

Adapted from: The Six Pillars of Character http://charactercounts.org

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